



# Parent & Family Engagement Policy Fowler Elementary 2021/2022

## Statement of Purpose

The mission of Fowler Elementary School is to educate all students to their highest potential through a collaborative effort among staff, parents, and the community. The vision of Fowler Elementary is to support the whole child, to focus on social and emotional wellness, academics and to prepare students for the future in a safe and collaborative environment.

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Fowler Elementary School is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. The parent involvement policy is reviewed and amended during the annual Site-Based Decision Making (SBDM) Title I evaluation and planning meeting, which is held during the spring at a convenient time for all to attend.

Grade level learning objectives and priority standards will be available to all parents at the beginning of the school year. All students will be expected to work toward mastering these objectives. Our campus recognizes the fact that some students will need extra assistance to achieve their full potential. This extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Fowler Elementary desires to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

## Parent Involvement in Developing Policy

Fowler Elementary School's SBDM Committee is composed of parents, community members, administrators, teachers, and other staff members. This committee will meet annually to plan and review the design and implementation of the Parent Involvement Policy. Fowler Elementary will actively recruit volunteers for the SBDM Committee through various avenues of publicity. Committee selections will produce a diverse group of stakeholders that represent an array of student populations served by the district. Meetings will be planned at convenient times and locations for all concerned parties. If a translator is needed, the campus will arrange for one to be present.

- **Annual Title I Parent Meeting:** *Fowler Elementary* will hold an annual meeting to review Title I guidelines and services offered through the campus. Copies of the campus' current Parent Involvement Policy, Title I policy booklet and Budget information regarding Title I Funds will be made available for *Fowler Elementary's* meeting. Parents will be encouraged to become involved in revising and updating the policy as necessary. Parent volunteers will be recruited for the district and campus SBDM.

The meeting will be held at a convenient time and location. Notice of the meeting will be provided through written invitations to parents and through public notices, such as

newsletters, street side marquee, and campus website. If needed, a translator will be available to help non-English speaking parents.

- **Home-School Compact:** In accordance with Title I regulations, the campus will develop and annually update a home-school compact. This compact will explain how students, parents, and staff will share responsibility for student performance and success, and will enable them to do so. Members of the campus' SBDM Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Students and parents are encouraged to discuss the contents of the compact. They are also encouraged to sign that they are in agreement with the compact and return them to the school.

- **Staff/Parent Communication:** Parents will be informed of school activities through various avenues of communication throughout the school year. ClassDojo, newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication. Staff development will include strategies to promote effective parent involvement activities. Activities will educate all staff members in the value of parent involvement.
- **Staff Development** will include strategies to promote effective parent involvement activities. Activities will educate all staff members in the value of parent involvement. A variety of in-services will be offered to the staff of **Fowler Elementary**, i.e. Special Education, Conscious Discipline, ESL strategies, mental health and dyslexia.

### Cross-Program Coordination of Parent Involvement Activities

Parent Involvement strategies will be incorporated into Fowler Elementary School's curriculum and programs through the Campus Improvement Plan. Parent involvement will be a top priority and will be aligned with the entire educational program. Fowler Elementary will coordinate Title I Parent Involvement activities with other programs within the district to meet special needs: Head Start, Even Start, Public Preschool, etc.

### Annual Evaluation

The SBDM Committee will annually review and evaluate all aspects of the parent involvement program. Parent surveys including questions about the effectiveness of the program will be distributed and the results analyzed. Teacher surveys and teacher contact logs will be used to determine the number and kind of interactions between schools and parents. The SBDM Committee will revise the campus Parent Involvement Policy and Home-School Compact based on the results of this annual review.

## **Involving Parents in Activities of Title I Campuses**

Fowler Elementary will use Title I funds to provide school-wide services to all students of Fowler Elementary. Parents will be involved in a variety of strategies as the campus strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs, as well as by creating a supportive home atmosphere. The community may participate through an array of activities that promote student success. The campus and its parents will develop and maintain specific parent involvement activities best suited to meet the individual needs of all stakeholders.

## **Parent Involvement Activities to Improve Student Academic Achievement and School Performance**

One of the primary functions of the SBDM Committee will be to identify ways that Fowler Elementary can plan, implement, and review effective parent involvement policy and Title I programs while continually looking for ways to improve both. The campus will also promote and encourage staff development for employees on establishing effective relationships with parents as a means to increase academic achievement.

Fowler Elementary will provide the following:

- The campus' Parent & Family Engagement Policy
- Information on the parent's right to request information regarding the professional qualifications of their child's classroom teachers
- Information explaining state academic standards and assessment
- Any special programs offered at the school, such as tutorial, 504, and dyslexia services
- Gifted and Talented program
- Community information will also be provided in areas such as counseling programs, education resources outside of school, such as NAMI, and other support groups
- The school will assist the parent in helping their child meet achievement expectations

During the school year, parents will also be provided with:

- A description and explanation of the school's behavior plan, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet
- Information on the level of achievement of the parents' child in each of the required state academic assessments
- Reasonable access to staff and opportunities to volunteer
- A Home-School compact that describes the parents' and the school's responsibilities
- Parent-teacher conferences after the first 9 weeks, at which the Home-School compact will be discussed.
- Information regarding our Fine Arts programs: choir and music

## **Building the Schools' and Parents' Capacity for Strong Parent Involvement**

Fowler Elementary will involve the SBDM in identifying barriers to parent involvement and to provide parent involvement strategies. The campus will support a variety of parental involvement strategies as it strives to develop and maintain an optimum learning environment for all students. To the extent practicable, parents of LEP, disabled, and migratory students will

be given full opportunities to participate in parent involvement activities. Information will be provided, to the extent practicable, in a format and language such parents understand.

Annual Title I Parent Meeting: Fowler Elementary will hold an annual meeting to review Title I guidelines and services offered through the campus. The meeting will be held to inform parents of the school's participation in the Title I program, to explain the requirements of the program, and to inform parents of their right to be involved. Copies of the campus' current Parent Involvement Policy and the Fowler Elementary Home-School Compact will be distributed at the meeting. Parents will be encouraged to become involved in revising and updating the policy as necessary, and parent volunteers will be recruited for the district and campus SBDMs. The meeting will be held at a convenient time and location; notice of the meeting will be provided through written invitations to parents and through public notices. If needed, a translator will be available to help non-English speaking parents.

Adopted by Fowler SBDM on September 8, 2021

Signatures:

Michelle McBride - Teacher  
Danielle Edistler - Teacher  
Michelle Rumpf - Teacher  
Janeth Cooper - Teacher  
Brittney Emerson - Parent  
Amy Simmons - Asst. Principal  
Holly Scheller - Parent  
Jawany Cadote - Broker  
J. Fawer - Dyslexia  
Aimee Goss - Teacher  
Allison Kafur - teacher  
Rebecca Ghars - teacher  
Staci Hardy - paraprofessional  
Whitney Bruno - instructional coach  
Cheri West - Instructional Math Coach  
Keri Hall - teacher  
Krisa Moffett - Teacher  
Dene Vagy - Teacher  
Anndrea Hippiis - Parent  
Alexandra Martin - Principal