



# Fowler Elementary School

## Parent-Student-Teacher Compact

### Parent/Guardian Agreement:

*It is important to have my child reach his/her full academic potential.*

Therefore, I will encourage him/her by doing the following:

1. Ensure that my child attends school regularly and on time, no later than 8:00 a.m. everyday.
2. Spend quality time with my child and give them my undivided attention.
3. Monitor my child's activities and school work.
4. Encourage/help my child resolve conflicts in a positive way.
5. Keep open lines of communication between home and school.
6. Encourage good study habits at home.
7. Work collaboratively with Fowler staff if my child's behavior impedes his/her own learning or the learning of others. This includes, but is not limited to: shadowing your child for part of or entire school day, attend and participate in conferences, and attend parent training.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Student Agreement:

*It is important to do the best I can. Therefore, I will do the following:*

1. Attend school every day that I am not sick.
2. I will participate to the best of my ability and be an active member of my classroom.
3. Be responsible, respectful, and friendly with other students and adults.
4. Help to keep my school safe and clean.
5. Share important school events with my family.
6. Ask for help when I need it.
7. Learn coping strategies and take setbacks in stride with the assistance of my teachers and parents.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Teacher Agreement:

*Students need an opportunity to succeed. Therefore, I will do the following:*

1. Respect and honor differences of the families I serve.
2. Provide a safe, loving, suitable environment for learning.
3. Help each student reach his/her fullest academic & social potential.
4. Address and support the social and emotional needs of my students.
5. Use methods and strategies that offer students learning success.
6. Communicate in a positive manner with students and parents.
7. Work collaboratively with parent/guardian if their child's behavior impedes his/her own learning or the learning of others.

Teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_