

Jefferson Elementary School Wide Behavior Expectations

Welcome to Jefferson Elementary School! The following is an overview of our School Wide Behavior Expectations. We have school wide expectations for common areas that all students and staff are expected to uphold. Rules within each classroom will vary according to teacher, but will fall under the umbrella of the school wide expectations.

The basic premise for this system is to have consistent expectations in place that all students are expected to follow. This plan will be the responsibility of every school employee, all students, and all parents/guardians. All teachers, school employees, and parents/guardians will have an active role in our students' education and behavior.

Consistency is the key! Expectations must be communicated. Just as parents/guardians have rules and guidelines at home for their children to follow, schools have rules and guidelines that must be taught and modeled before they go into effect.

Each student will have a conduct/work habit sheet. Teachers will explain what is expected. Behavior and responsibility will be discussed. Students will learn expectations for behavior in the classroom, as well as behavior in common areas such as hallways, bathrooms, the cafeteria, and in general settings like assemblies. Expectations will be the same across the entire campus in every grade level. This will assist in developing and maintaining model behaviors from one grade level to the next.

The first week of school consists of modeling, practicing, and explanations of what is expected of Jefferson Elementary students. Students will be redirected and verbally reminded when expectations are not being met. Documentation of occurrences will be provided to parents, but they will not count towards the student's grade until the second week. Severe misconduct will be addressed immediately and consequences will be determined by administration.

Beginning the second week of school, conduct cuts/color changes will have consequences. Pre-kindergarten and kindergarten will use a monthly calendar in their take home folder to document cuts/color changes. This folder will be brought home daily. Teachers in grades 1-6 will keep a conduct sheet on each student, as well. Documentation of color changes/conduct cuts will go home daily. Students in grades 1-6 will also have an assignment notebook. It will be utilized by students to record homework and also allows for important notes from the teacher/school to be communicated to parents. The take home folders (PK-K) and planners (1-6) will be sent home daily and **we require a parent signature each night for all students.** The parent signature helps school staff know that the parent is aware of the concerns and keeps an open line of communication. This is also an excellent place for parents to write notes to the teacher to be sure they are seen. Friday folders are sent home on Fridays with important information and student work.

The success of a school-wide system lies in the relationship built between parents, staff, and students of the school community. This relationship begins with communication. Parents will be informed about current school issues, success, and concerns through the take home folder (PK-K), planner (1-6), Friday folder, school-wide newsletters, classroom teacher's update, the school website, parent meetings, parent link phone calls, and "Remind" (text messages).

Jefferson Family Commitments to Behavioral Excellence

As a team, we ask the following commitments to behavioral excellence:

Teachers/Staff will:

- Enforce the school wide expectations as agreed
- Adhere to school wide expectations for staff
- Communicate high behavioral expectations to students and parents
- Commit to follow through to the success of student behavior
- Foster a school climate characterized by a concern for students as individuals

Administrators will:

- Support teachers in the implementation of the school wide expectations
- Model high behavioral expectations
- Maintain a school climate in which everyone strives to achieve self-discipline
- Foster a school climate where administration is sincerely concerned for staff and students as individuals.
- Hold staff and students accountable for upholding expectations

Students will:

- Follow the School Wide Behavior Expectations
- Accept responsibility for their behaviors
- Set personal goals and work hard to achieve them

Parents will:

- Reinforce and support the school wide behavior expectations
- Communicate high behavioral expectations to their child
- Commit to follow through to the success of their child's behavior
- Take an interest in personal goals, achievements, and needs of their child
- Support students in their academic and extracurricular activities

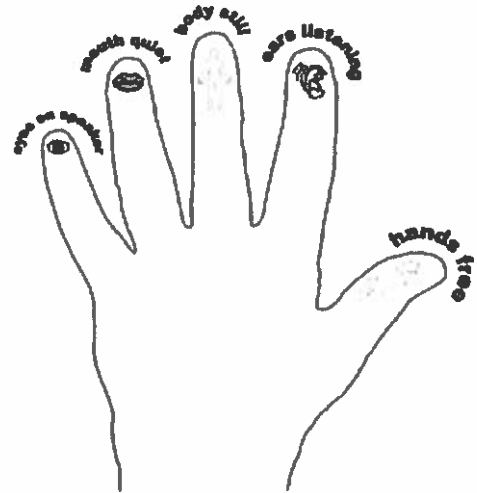
School Wide Attention Signal – Give Me Five

When needing to obtain attention from all students, a staff member or guest speaker will raise one hand. This is a signal to students and other staff members to become silent and attentive. All staff members will continue giving this signal until ALL students are quiet and attentive.

Give Me Five!

The “Give Me Five” Signal means:

1. Eyes on the Speaker
2. Mouth Quiet
3. Body Still
4. Ears Listening
5. Hands free



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1. Hallways –

Students are expected to:

- a. Keep hands, feet, and objects to themselves.
- b. Refrain from talking, making noises (ZERO tolerance policy). ****SEE NOTE**
- c. Respond appropriately to correction from staff.

2. Cafeteria –

Students are expected to:

- a. Refrain from sharing or playing with food and drinks.
- b. Keep hands, feet, and objects to themselves.
- c. Maintain a reasonable voice level.
- d. Respond appropriately to correction from staff.

3. Bathrooms –

Students are expected to:

- a. Keep hands, feet, and objects to themselves.
- b. Refrain from talking, making noises (ZERO tolerance policy). *****SEE NOTE**
- c. Go, Flush, Wash, Leave (Take care of personal business, flush the toilet, wash hands, and then go back to class.)
- d. Respond appropriately to correction from staff.

4. Assemblies –

Students are expected to:

- a. Sit on their bottoms.
- b. Wait quietly for assembly to begin.
- c. Keep hands, feet, and objects to themselves.
- d. Refrain from unnecessary talking.
- e. Be courteous to the speaker.
- f. Respond appropriately to correction from staff.

*****NOTE:** Noise in the hallway and bathroom disrupts the learning of others in classrooms in that area. Students have time throughout the day to verbally interact with their peers in partner and group work within the classroom, as well as time to socialize at PE and lunch. In general, students are in the hallways/bathroom area for on average 2-4 minutes. Therefore, we will adhere to a strict ZERO tolerance policy for noise in the hallway to prevent disrupting the learning of others.

Rewards and Positives

Jags with SWAG-

Students can be nominated by any staff member to be a Jag with SWAG (Success Stories, Wonderful Work, Awesome Attitude, Generosity and Gratitude). Students who are role models in behavior may be nominated for this award. When nominated, students receive the following:

- a. A Jags with SWAG certificate
- b. Recognition on the live morning announcements in front of the school
- c. A Jags with SWAG charm to add to their charm necklace
- d. Their picture taken and displayed on the Jags with SWAG in the front foyer of the school

Free Dress- Magnificent MONDAYS

As an incentive and motivator, students will have the opportunity to have free dress on Mondays. Students receiving no conduct cuts/color changes (PK-6) and no work habit cuts (3-6) during the week will earn the right to be exempt from uniform requirements the following Monday. If your child earns free dress for the following Monday, he/she will have it documented in their planner or behavior folder. This entitles them to participate in free dress within WFISD dress code. Students not in WFISD dress code or who have not earned Magnificent Monday and are not in uniform will have their parents called. Parents will be expected to bring the appropriate attire.

Positive Trips to the Office – “Vacation”

Students are often brought to the office by a staff member to celebrate things well done. Students receive positive praise and recognition from administration.

Special Awards Assemblies

Each semester an assembly is held to recognize students with excellent conduct and work habits.

Teacher Selected Rewards-

Each individual teacher has a host of classroom and individual rewards students earn for excellent behavior. These can range from getting to eat lunch with a buddy, sitting in the teacher's chair, getting to take their shoes off, treat coupons for the cafeteria, Fun Fridays, End of nine weeks parties, etc.