

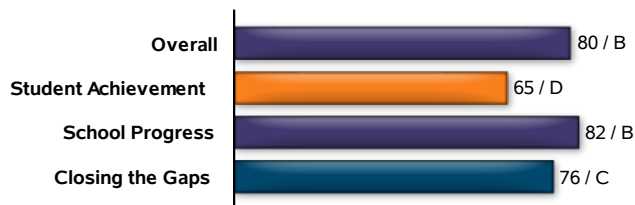
# Texas Education Agency 2018-19 School Report Card LAMAR EL (243905119)

## Accountability Rating

# B

LAMAR EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAMAR EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** WICHITA FALLS ISD  
**Campus Type:** Elementary  
**Total Students:** 363  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Comparative Closing the Gaps** ✗ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about LAMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 95.6%  | 95.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 18.5%  | 13.8%    | 12.6% |
| Hispanic                            | 57.0%  | 36.3%    | 52.6% |
| White                               | 19.8%  | 40.9%    | 27.4% |
| American Indian                     | 0.3%   | 0.6%     | 0.4%  |
| Asian                               | 0.0%   | 2.4%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 4.4%   | 6.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 90.9%  | 66.1%    | 60.6% |
| English Learners                    | 22.6%  | 8.7%     | 19.5% |
| Special Education                   | 7.2%   | 11.7%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 20.3%  | 17.8%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.3   | 19.2     | 18.9  |
| Grade 1  | 18.3   | 18.3     | 18.8  |
| Grade 2  | 15.7   | 17.9     | 18.7  |
| Grade 3  | 18.1   | 17.6     | 18.9  |
| Grade 4  | 17.2   | 18.4     | 19.2  |
| Grade 5  | 16.8   | 17.8     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 76.6%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.9%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,984 | \$9,259  | \$9,844 |
| Instruction                     | \$5,515 | \$5,380  | \$5,492 |
| Instructional Leadership        | \$141   | \$204    | \$155   |
| School Leadership               | \$611   | \$509    | \$576   |

**Texas Education Agency  
2018-19 School Report Card  
LAMAR EL (243905119)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 71%      | <b>68%</b> | 48%              | 79%      | 63%   | *               | -     | -                | 60%               | 68%         |
|   | 2018 | 77%   | 72%      | <b>63%</b> | 44%              | 68%      | 79%   | -               | -     | -                | 0%                | 62%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>73%</b> | 57%              | 83%      | 63%   | *               | -     | -                | *                 | 73%         |
|   | 2018 | 74%   | 69%      | <b>68%</b> | 48%              | 73%      | 84%   | -               | -     | -                | *                 | 66%         |
| Mathematics   | 2019 | 82%   | 75%      | <b>68%</b> | 50%              | 79%      | 60%   | *               | -     | -                | *                 | 68%         |
|   | 2018 | 81%   | 75%      | <b>67%</b> | 48%              | 72%      | 84%   | -               | -     | -                | *                 | 67%         |
| Writing   | 2019 | 68%   | 59%      | <b>60%</b> | 33%              | 68%      | 75%   | -               | -     | -                | *                 | 62%         |
|   | 2018 | 66%   | 58%      | <b>45%</b> | 31%              | 54%      | 40%   | -               | -     | -                | *                 | 43%         |
| Science   | 2019 | 81%   | 76%      | <b>60%</b> | 33%              | 75%      | *     | -               | -     | -                | *                 | 57%         |
|   | 2018 | 80%   | 76%      | <b>55%</b> | 30%              | 59%      | 80%   | -               | -     | -                | -                 | 53%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 42%      | <b>33%</b> | 15%              | 41%      | 33%   | *               | -     | -                | 0%                | 33%         |
|   | 2018 | 48%   | 41%      | <b>24%</b> | 15%              | 28%      | 23%   | -               | -     | -                | 0%                | 24%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>37%</b> | 20%              | 47%      | 30%   | *               | -     | -                | *                 | 35%         |
|   | 2018 | 46%   | 41%      | <b>29%</b> | 18%              | 33%      | 32%   | -               | -     | -                | *                 | 29%         |
| Mathematics   | 2019 | 52%   | 42%      | <b>36%</b> | 20%              | 44%      | 33%   | *               | -     | -                | *                 | 37%         |
|   | 2018 | 50%   | 41%      | <b>28%</b> | 21%              | 32%      | 26%   | -               | -     | -                | *                 | 27%         |
| Writing   | 2019 | 38%   | 28%      | <b>28%</b> | 0%               | 28%      | 63%   | -               | -     | -                | *                 | 28%         |
|   | 2018 | 41%   | 36%      | <b>13%</b> | 0%               | 21%      | 0%    | -               | -     | -                | *                 | 14%         |
| Science   | 2019 | 54%   | 47%      | <b>17%</b> | 7%               | 25%      | *     | -               | -     | -                | *                 | 14%         |
|   | 2018 | 51%   | 43%      | <b>7%</b>  | 0%               | 11%      | 0%    | -               | -     | -                | -                 | 8%          |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 18%      | <b>13%</b> | 5%               | 16%      | 13%   | *               | -     | -                | 0%                | 12%         |
|   | 2018 | 22%   | 17%      | <b>9%</b>  | 3%               | 11%      | 10%   | -               | -     | -                | 0%                | 8%          |
| ELA/Reading   | 2019 | 21%   | 17%      | <b>18%</b> | 10%              | 21%      | 17%   | *               | -     | -                | *                 | 17%         |
|   | 2018 | 19%   | 16%      | <b>12%</b> | 6%               | 13%      | 16%   | -               | -     | -                | *                 | 12%         |
| Mathematics   | 2019 | 26%   | 19%      | <b>14%</b> | 3%               | 20%      | 13%   | *               | -     | -                | *                 | 14%         |
|   | 2018 | 24%   | 18%      | <b>11%</b> | 3%               | 15%      | 11%   | -               | -     | -                | *                 | 11%         |
| Writing   | 2019 | 14%   | 8%       | <b>2%</b>  | 0%               | 4%       | 0%    | -               | -     | -                | *                 | 3%          |
|   | 2018 | 13%   | 10%      | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%          |
| Science   | 2019 | 25%   | 19%      | <b>2%</b>  | 0%               | 4%       | *     | -               | -     | -                | *                 | 2%          |
|   | 2018 | 23%   | 17%      | <b>0%</b>  | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 66       | <b>76</b>  | 66               | 78       | 82    | -               | -     | -                | *                 | 76          |
|   | 2018 | 69    | 67       | <b>72</b>  | 70               | 73       | 75    | -               | -     | -                | *                 | 71          |
| ELA/Reading   | 2019 | 68    | 65       | <b>79</b>  | 82               | 77       | 77    | -               | -     | -                | *                 | 79          |
|   | 2018 | 69    | 66       | <b>74</b>  | 59               | 77       | 95    | -               | -     | -                | *                 | 74          |
| Mathematics   | 2019 | 70    | 67       | <b>73</b>  | 50               | 78       | 86    | -               | -     | -                | *                 | 72          |
|   | 2018 | 70    | 69       | <b>69</b>  | 80               | 69       | 55    | -               | -     | -                | *                 | 68          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
LAMAR EL (243905119)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 33%      | <b>53%</b> | 43%              | 64%      | *     | -               | -     | -                | *                 | *           |
| 2018  | 38%   | 33%      | <b>41%</b> | *                | 50%      | *     | -               | -     | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 37%      | <b>38%</b> | 17%              | 50%      | *     | -               | -     | -                | *                 | *           |
| 2018  | 47%   | 41%      | <b>48%</b> | 33%              | 54%      | *     | -               | -     | -                | *                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 73%      | <b>77%</b> | 64%              | 89%      | 40%   | -               | -     | -                | *                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 27%      | <b>23%</b> | 36%              | 11%      | 60%   | -               | -     | -                | *                 | *           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 81%      | <b>88%</b> | 79%              | 96%      | 60%   | -               | -     | -                | *                 | *           |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 78%      | <b>71%</b> | 57%              | 79%      | 60%   | -               | -     | -                | *                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 22%      | <b>29%</b> | 43%              | 21%      | 40%   | -               | -     | -                | *                 | *           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 88%      | <b>81%</b> | 64%              | 93%      | 60%   | -               | -     | -                | *                 | *           |

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