

Southern Hills Elementary

Parent Involvement Policy

2018-2019

Statement of Purpose

The mission of **Southern Hills Elementary** to ensure high quality instruction in an encouraging environment so that all students reach their highest potential. A strong partnership between the school and home is essential if a quality educational program is to be provided for all students. *Southern Hills Elementary* is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. The parent involvement policy will be reviewed and amended during the annual SBDM Title I Evaluation and planning meeting, which is held during the spring at a convenient time for all to attend.

Grade level learning objectives and goals will be made available to all parents at the beginning of the school year. All students will be expected to work toward mastering these objectives. Our campus recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Southern Hills Elementary desires to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent Involvement in Developing Policy

Southern Hills Elementary's Site-Based Decision Making (SBDM) committee is comprised of parents, community members, administrators, teachers, and other staff members. This committee will meet annually to discuss the design and implementation of the Parent Involvement Policy. **Southern Hills Elementary's** SBDM Committee is comprised of a variety of members. Committee selections will produce a diverse group of stakeholders that represent an array of student populations served by the district. Meetings will be planned at convenient times and locations for all concerned parties. If a translator is needed, we, the campus, will arrange for one to be present.

- **Annual Title I Parent Meeting:** *Southern Hills Elementary* will hold an annual meeting to review Title I guidelines and services offered through the campus. Copies of the campus' current Parent Involvement Policy, Title I policy booklet and Budget

information regarding Title I Funds will be made available for ***Southern Hills Elementary's*** meeting. Parents will be encouraged to become involved in revising and updating the policy as necessary. Parent volunteers will be recruited for the district and campus SBDM.

The meeting will be held at convenient time and location, notice of the meeting will be provided through written invitations to parents and through public notices, such as newsletters, street side marquee, and campus website. If needed, a translator will be available to help with non-English speaking parents.

- **Home-School Compact:** The campus will develop annually and update a home-school compact in accordance with the Title I regulations. This compact will explain how students, parents, and staff will share responsibility for student performance and success, and will enable them to do so. Members of the campus' SBDM Committee will be consulted in the design the implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities parents and teachers have in helping students accomplish their goals. Students and parents are encouraged to discuss the contents of the compact. They are also encouraged to sign that they are in agreement with the compact and return them to the school.

- **Staff/Parent communication:** Parents will be informed of school activities through various avenues of communication throughout the school year. Some forms of communications used at Southern Hills include newsletters, conferences, personal contacts, written notices, family access, and various communication apps (Remind, Class Dojo, etc)
- **Staff Development** will include strategies to promote effective parent involvement activities. Activities will educate all staff members in the value of parent involvement. A variety of Region 9 in-services will be offered to the staff of ***Southern Hills Elementary***, i.e. inclusion, basic skills and dyslexia.

Cross-Program Coordination of Parent Involvement Activities

Parent Involvement strategies will be incorporated into ***Southern Hills Elementary*** curriculum and programs through the Campus Improvement Plan. Parent Involvement is very important and will be aligned with the entire education program. ***Southern Hills Elementary*** will coordinate Title I Parent Involvement activities with other programs within the district to meet special needs (Head Start, Even Start, Public Preschool, etc.).

Annual Evaluation

The SBDM Committee will annually review and evaluate all aspects of the parent involvement program. Parent surveys about the effectiveness of the program will be distributed and the results analyzed. Teacher surveys and teacher contact logs will be used to determine the number and kind of interaction between schools and parents. The SBDM Committee will revise the campus Parent Involvement Policy and Home–School Compact based on the results of this annual review.

Involving Parents in Activities of Title I Campuses

Southern Hills Elementary will use Title I funds to provide school wide services to all students of ***Southern Hills Elementary***. Parents will be involved in a variety of strategies as the campus strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs and by maintaining a supportive home atmosphere. The community may participate through an array of activities that promote student success. The campus and its parents will develop and maintain specific parent involvement activities best suited to meet the individual needs of all stakeholders. Parent volunteers must adhere to the requirement that all parents that take part in the school activities must apply and pass the criminal background check on our district website.

Any Parent Involvement Activities to improve Student Academic Achievement and School Performance

One of the primary functions of the SBDM will be to identify ways that ***Southern Hills Elementary*** can plan and implement effective parent involvement programs. The campus will also promote and encourage staff development for employees on establishing effective relationships with parents as a mean to increase academic achievement.

Southern Hills Elementary will provide information on the following:

- The campus' Parent Involvement Policy
- Information on the parent's right to request information regarding the professional qualifications of their child's classroom teachers
- Information explaining state academic standards and assessment
- Any special programs offered at the school, such as tutorial, 504, dyslexia services,
- Gifted and Talented program
- Community information will also be provided in areas such as counseling programs, education resources outside of school, such as NAMI and other support groups
- The school will assist the parent in helping their child meet achievement expectations

During the school year, parents will also be provided with:

- A description and explanation of the school's behavior plan, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet
- Information on the level of achievement of the parents' child in each of the required state academic assessments
- Reasonable access to staff and opportunities to volunteer
- A Home-School compact that describes the parents' and the school's responsibilities
- Parent-teacher conferences after the first 9 weeks, at which the Home-School compact will be discussed.

Southern Hills Elementary will involve the SBDM in identifying barriers to parent involvement and to provide parent involvement strategies. The campus will support a variety of parental involvement strategies as it strives to develop and maintain an optimum learning environment for all students. To the extent practical, parents of LEP, disabled, and gifted and talented students will be given full opportunities to participate in parental involvement activities. Information will be provided, to the extent practical, in a format and language such parents understand.