

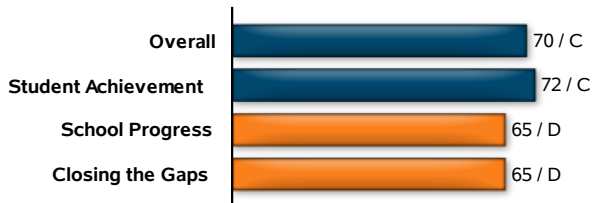
# Texas Education Agency 2018-19 School Report Card FRANKLIN EL (243905112)

## Accountability Rating



FRANKLIN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FRANKLIN EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** WICHITA FALLS ISD  
**Campus Type:** Elementary  
**Total Students:** 489  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about FRANKLIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.4%  | 95.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 7.2%   | 13.8%    | 12.6% |
| Hispanic                            | 39.5%  | 36.3%    | 52.6% |
| White                               | 46.4%  | 40.9%    | 27.4% |
| American Indian                     | 0.4%   | 0.6%     | 0.4%  |
| Asian                               | 1.8%   | 2.4%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 4.7%   | 6.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 52.6%  | 66.1%    | 60.6% |
| English Learners                    | 11.2%  | 8.7%     | 19.5% |
| Special Education                   | 8.2%   | 11.7%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 17.8%  | 17.8%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 18.8   | 19.2     | 18.9  |
| Grade 1  | 21.5   | 18.3     | 18.8  |
| Grade 2  | 18.3   | 17.9     | 18.7  |
| Grade 3  | 19.6   | 17.6     | 18.9  |
| Grade 4  | 18.2   | 18.4     | 19.2  |
| Grade 5  | 21.0   | 17.8     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 76.6%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.9%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$5,788 | \$9,259  | \$9,844 |
| Instruction                     | \$4,542 | \$5,380  | \$5,492 |
| Instructional Leadership        | \$87    | \$204    | \$155   |
| School Leadership               | \$471   | \$509    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 71%      | <b>70%</b> | 65%              | 57%      | 84%   | *               | 88%   | -                | 60%               | 57%         |
|   | 2018 | 77%   | 72%      | <b>72%</b> | 68%              | 62%      | 82%   | -               | 100%  | -                | 61%               | 59%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>74%</b> | 76%              | 63%      | 85%   | *               | 83%   | -                | 43%               | 61%         |
|   | 2018 | 74%   | 69%      | <b>76%</b> | 80%              | 66%      | 85%   | -               | 100%  | -                | 67%               | 64%         |
| Mathematics   | 2019 | 82%   | 75%      | <b>72%</b> | 62%              | 56%      | 87%   | *               | 100%  | -                | 71%               | 58%         |
|   | 2018 | 81%   | 75%      | <b>75%</b> | 67%              | 62%      | 87%   | -               | 100%  | -                | 75%               | 63%         |
| Writing   | 2019 | 68%   | 59%      | <b>62%</b> | 43%              | 48%      | 79%   | -               | *     | -                | *                 | 45%         |
|   | 2018 | 66%   | 58%      | <b>46%</b> | 40%              | 41%      | 53%   | -               | *     | -                | 20%               | 33%         |
| Science   | 2019 | 81%   | 76%      | <b>65%</b> | 67%              | 49%      | 81%   | -               | *     | -                | *                 | 52%         |
|   | 2018 | 80%   | 76%      | <b>79%</b> | 67%              | 76%      | 88%   | -               | *     | -                | *                 | 61%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 42%      | <b>40%</b> | 27%              | 20%      | 59%   | *               | 75%   | -                | 40%               | 19%         |
|   | 2018 | 48%   | 41%      | <b>41%</b> | 29%              | 24%      | 58%   | -               | 92%   | -                | 39%               | 24%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>45%</b> | 29%              | 25%      | 64%   | *               | 83%   | -                | 43%               | 26%         |
|   | 2018 | 46%   | 41%      | <b>45%</b> | 40%              | 26%      | 62%   | -               | 100%  | -                | 42%               | 28%         |
| Mathematics   | 2019 | 52%   | 42%      | <b>41%</b> | 29%              | 20%      | 62%   | *               | 67%   | -                | 43%               | 18%         |
|   | 2018 | 50%   | 41%      | <b>43%</b> | 27%              | 27%      | 59%   | -               | 80%   | -                | 42%               | 26%         |
| Writing   | 2019 | 38%   | 28%      | <b>23%</b> | 14%              | 6%       | 38%   | -               | *     | -                | *                 | 10%         |
|   | 2018 | 41%   | 36%      | <b>29%</b> | 40%              | 6%       | 47%   | -               | *     | -                | 20%               | 7%          |
| Science   | 2019 | 54%   | 47%      | <b>35%</b> | 33%              | 16%      | 51%   | -               | *     | -                | *                 | 13%         |
|   | 2018 | 51%   | 43%      | <b>40%</b> | 0%               | 31%      | 53%   | -               | *     | -                | *                 | 21%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 18%      | <b>20%</b> | 15%              | 7%       | 32%   | *               | 56%   | -                | 20%               | 7%          |
|   | 2018 | 22%   | 17%      | <b>20%</b> | 12%              | 7%       | 31%   | -               | 69%   | -                | 21%               | 8%          |
| ELA/Reading   | 2019 | 21%   | 17%      | <b>29%</b> | 19%              | 13%      | 44%   | *               | 67%   | -                | 29%               | 10%         |
|   | 2018 | 19%   | 16%      | <b>27%</b> | 13%              | 12%      | 41%   | -               | 80%   | -                | 25%               | 12%         |
| Mathematics   | 2019 | 26%   | 19%      | <b>17%</b> | 14%              | 3%       | 30%   | *               | 50%   | -                | 14%               | 5%          |
|   | 2018 | 24%   | 18%      | <b>19%</b> | 13%              | 4%       | 30%   | -               | 80%   | -                | 33%               | 6%          |
| Writing   | 2019 | 14%   | 8%       | <b>6%</b>  | 0%               | 3%       | 10%   | -               | *     | -                | *                 | 3%          |
|   | 2018 | 13%   | 10%      | <b>7%</b>  | 20%              | 0%       | 9%    | -               | *     | -                | 0%                | 2%          |
| Science   | 2019 | 25%   | 19%      | <b>14%</b> | 17%              | 3%       | 19%   | -               | *     | -                | *                 | 4%          |
|   | 2018 | 23%   | 17%      | <b>17%</b> | 0%               | 10%      | 28%   | -               | *     | -                | *                 | 8%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 66       | <b>64</b>  | 52               | 64       | 65    | -               | 100   | -                | 42                | 58          |
|   | 2018 | 69    | 67       | <b>77</b>  | 89               | 72       | 78    | -               | 100   | -                | 79                | 73          |
| ELA/Reading   | 2019 | 68    | 65       | <b>66</b>  | 55               | 70       | 64    | -               | *     | -                | 33                | 59          |
|   | 2018 | 69    | 66       | <b>74</b>  | 86               | 67       | 76    | -               | *     | -                | 86                | 68          |
| Mathematics   | 2019 | 70    | 67       | <b>62</b>  | 50               | 59       | 66    | -               | *     | -                | 50                | 57          |
|   | 2018 | 70    | 69       | <b>80</b>  | 91               | 77       | 80    | -               | *     | -                | 71                | 77          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 33%      | <b>30%</b> | *                | 36%      | 27%   | -               | *     | -                | *                 | 7%          |
| 2018  | 38%   | 33%      | <b>29%</b> | *                | 27%      | *     | -               | -     | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 37%      | <b>18%</b> | *                | 15%      | 13%   | -               | *     | -                | *                 | 0%          |
| 2018  | 47%   | 41%      | <b>39%</b> | *                | 42%      | 44%   | -               | -     | -                | *                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 73%      | <b>66%</b> | 83%              | 59%      | 73%   | -               | *     | -                | *                 | 0%          |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 27%      | <b>34%</b> | 17%              | 41%      | 27%   | -               | *     | -                | *                 | 100%        |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 81%      | <b>77%</b> | 100%             | 68%      | 86%   | -               | *     | -                | *                 | 13%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 78%      | <b>60%</b> | 67%              | 43%      | 76%   | -               | *     | -                | *                 | 0%          |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 22%      | <b>40%</b> | 33%              | 57%      | 24%   | -               | *     | -                | *                 | 100%        |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 88%      | <b>76%</b> | 83%              | 65%      | 84%   | -               | *     | -                | *                 | 0%          |

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