Because of emergency remote instruction as a result of school closures, Wichita Falls ISD made several decisions regarding the calculation of grades. Emergency response instruction differs from traditional schooling in several obvious ways.

- Not all students have the same levels of access to digital resources.
- Direct contact between students and teachers has been limited or reduced.
- Other systems of student support have been modified to work on different timelines or schedules.

As a result, and in an effort to maintain fairness and to avoid “punishing” students for events outside of their control, the District will transition to a new system of recording and averaging grades for the last grading period (effective beginning April 6).

STANDARDS BASED REPORT CARDS
(Head Start, Pre-K, K, Grades 1 & 2)

For Head Start and Pre-K:
- The teacher shall complete the child’s school readiness report based on the middle of the year CIRCLE progress monitoring information.
- The student’s progress will be based on their participation in Emergency Remote Instruction
- For students who are not participating, the MTSS committee will convene to discuss methods to more effectively solicit participation from the child and the child’s guardian.

For Kindergarten, 1st Grade, and 2nd Grade:
- The student’s grade will be based on their participation in Emergency Remote Instruction
- Teachers shall look back at grades from the 3rd nine-weeks report card, and duplicate/copy these grades on the report card for the 4th nine-weeks.
- For grading purposes, any new skills listed on the report card for the 4th nine-weeks will be left blank, due to emergency remote instruction.
- For students who do not participate, the MTSS committee will convene to discuss the child’s lack of participation and how to best assist them.

NUMERICAL REPORT CARDS
(Grades 3, 4 & 5)

In grades 3 through 5, each teacher gives a weekly grade for School@Home during the 4th nine-weeks. These weekly assignments will be scored as No Progress or Progress in the teacher’s records or personal gradebooks. At the conclusion of the grading period, the scores for these weekly assignments are averaged.

- If the average is 70 or above...The teacher looks back at the student’s grades from previous three grading periods. The highest of these grades is recorded (again) in Skyward as the score for the 4th nine-weeks grading period.
- If the average is below 70...The teacher enters a 68 in Skyward as the grade for the 4th nine-weeks grading period.

<table>
<thead>
<tr>
<th>Incomplete</th>
<th>No Progress</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>No success in contacting the student to begin schoolwork.</td>
<td>No progress was made toward accomplishing the learning goals of the weekly activities.</td>
<td>The student demonstrated progress toward accomplishing the learning goals of the weekly activities.</td>
</tr>
</tbody>
</table>