

State Compensatory Education Procedures for Entering and Exiting Students in At-Risk Situations

Criteria to Enter a Student as "At-Risk":	Procedures to Exit the Student:															
1. Fails to meet the following cut off scores for the assessment instrument listed. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Grade</th> <th>Assessment</th> <th>Cutoff</th> </tr> </thead> <tbody> <tr> <td>PK</td> <td>Determined</td> <td>Determined</td> </tr> <tr> <td>1</td> <td>by</td> <td>by</td> </tr> <tr> <td>2</td> <td>the</td> <td>the</td> </tr> <tr> <td>3</td> <td>District</td> <td>District</td> </tr> </tbody> </table>	Grade	Assessment	Cutoff	PK	Determined	Determined	1	by	by	2	the	the	3	District	District	End of the current school year.
Grade	Assessment	Cutoff														
PK	Determined	Determined														
1	by	by														
2	the	the														
3	District	District														
2. A student in grades 7-12 is not passing 2 or more core subjects at any time during a semester.	The student is failing not more than one core subject in the year the student was identified and in the following year.															
3. Student was retained in grade during a previous year.	The student graduates from high school.															
4. Failed a state assessment given during the current or preceding school year.	Scored at least a 110% of the state's passing standard for the subtest previously failed. (Ex.: Failed 3 rd grade Reading, must pass 4 th grade Reading at 110% of passing score.)															
5. As soon as the school learns of a student's status as being pregnant or a parent.	Individual case when the student no longer is pregnant or a parent.															
6. Mandatory placement in a DAEP program during the current or preceding school year.	End of the school year after placement.															
7. Student is expelled.	Same as #6															
8. The student is placed on probation, etc.	End of the school year that the parole, probation, etc. ends.															
9. Previously reported as a dropout on PEIMS.	Upon graduation from High School.															
10. Limited English Proficient student.	Exited from the program by the LPAC (Language Proficiency Assessment Committee)															
11. In the custody, care or has been referred to the Department of Protective and Regulatory Services	At the end of the current school year.															
12. Homeless according to 42 USC 11302.	At the end of the current school year.															
13. Resides in a residential placement facility and the school learns of that placement.	At the end of the current school year after the placement has ended.															



In & out



Forever



Annual



Completed by outside agent