

How to use the Transition Decision Making Matrix

This Matrix represents the typical developmental skills of any student within the areas of social / recreation / leisure, living skills, classroom skills (life – long learning) and skills towards employment.

Use this matrix to identify **where your student is currently performing** within each of these four areas.

Start with page 1 for social / recreation / leisure.

1. Read #1 “A” through #1 “D.” Which one sounds most like your child – **TODAY**. Check the box that shows what your child is doing today.
2. Continue to check one of the 4 choices under each number on all 4 pages. Remember to check only what your child is doing today – not what you think they can do – **what you actually see them doing on a regular basis**.
3. Be sure to fill out the top of the page – print your name.
4. Once completed, please return to your student’s Case Manager/Special Education Teacher.