

## 6<sup>th</sup> Grade

### TRANSITION PLANNING

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_ DOB: \_\_\_\_\_ Date completed: \_\_\_\_\_

Student's Case Manager: \_\_\_\_\_ Date Reviewed in ARD: \_\_\_\_\_

Goals: Explore work, postsecondary education, independent living, and leisure options

Objectives: To understand interests, aptitudes, and preferences; to understand work, education, independent living, and community options; to identify desired courses of study in high school.

#### 6<sup>th</sup> Parent Forms to be returned to Campus:

- 1) Cover Letter Parent Forms to Return
- 2) DMM Middle School Transition Decision Making Matrix (DMM):
  - a. How to use the Matrix
  - b. Circle the word Parent on the Form, (pages 1-4)
    - i. Social/Recreation/Leisure
    - ii. Adult Living
    - iii. Lifelong Learning
    - iv. Employment
- 3) Parent Input Transition Survey
- 4) Adolescent Autonomy Checklist

#### 6th Parent Handouts:

- 1) 06-08 Middle School Packet

#### 6th Student Activities:

- DMM is required and choose at least one other activity from the list.
- If any software is used for career exploration prior to the Annual ARD, documentation must be turned in from the program showing the individual student results of the activity.

- 1) 6<sup>th</sup>-Student Interest Inventory
- 2) 6<sup>th</sup>-ARD Transition Interview Middle School
- 3) 6<sup>th</sup>-Who R U Assessment
- 4) 6<sup>th</sup>-Where will you be in 8 years?
- 5) 6<sup>th</sup>-Self-Determination/Self-Advocacy Checklist
- 6) 6<sup>th</sup>-Prepare Middle School Student Agenda/Script with Student
- 7) 6<sup>th</sup>-Assessing My Multiple Intelligences
- 8) 6<sup>th</sup>-DMM Middle School Transition Decision Making Matrix (DMM):
  - a. How to use the Matrix
  - b. Circle the word Student on the Form, (pages 1-4)
    - i. Social/Recreation/Leisure
    - ii. Adult Living
    - iii. Lifelong Learning
    - iv. Employment

#### 6<sup>th</sup> Teacher Documents:

- 1) WFISD Agency Verification Sheet
- 2) User Training Information 6<sup>th</sup>-8<sup>th</sup> grade Packet
- 3) Transition Plan Resources: things to consider for IEP's
- 4) DMM Middle School Transition Decision Making Matrix (DMM):

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- a. How to use the Matrix
- b. DMM Matrix Summary
- c. Circle the words Teacher and / or Support Staff on the Form, (pages 1-4)
  - i. Social/Recreation/Leisure
  - ii. Adult Living
  - iii. Lifelong Learning
  - iv. Employment