

## TRANSITION DECISION MAKING MATRIX SUMMARY

	Social / Recreation / Leisure	Adult Living	Lifelong Learning	Employment
<b>A. Full Independence</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B. Functional Independence</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C. Supported Independence</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D. Participation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Write the number of the statement in the appropriate functional level (e.g., if 1B under Social/Recreation/leisure is marked, write #1 in box B (Functional Independence) under the Social/Recreation/leisure column). When all columns are documented, tally the numbers in the small box in each square and highlight the boxes with the most numbers in each column. This will show the primary functional level of the student in each of the 4 life domains at the current time.